

Pupil premium strategy statement (secondary)

1. Summary information					
School	St Augustine's RC High School				
Academic Year	2016/17	Total PP budget	£115990		
Total number of pupils	1030	Number of pupils eligible for PP	145		
2. Current attainment					
		Pupils eligible for PP (St Augustine's)	Pupils not eligible for PP (national average)		
% achieving 5A* - C incl. EM (2015-16 only)		61.5%	64.7%		
% achieving expected progress in English / Maths (2015-16 only)		88% / 60%	75.8% / 73.4%		
Progress 8 score average		0.02	0.12		
Attainment 8 score average		51.7	52		
3. Barriers to future attainment (for pupils eligible for PP)					
In-school barriers (<i>issues to be addressed in school, such as poor literacy skills</i>)					
A.	Literacy skills of PP pupils lower than whole school average				
B.	Numeracy skills of PP pupils lower than whole school average				
C.	PP pupils disproportionately represented in behaviour incidents				
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)					
D.	Attendance of PP pupils lower than for other pupils				
4. Desired outcomes (<i>desired outcomes and how they will be measured</i>)				Success criteria	
A.	Improved literacy skills (Y7 reading programme plus GCSE English results)			GCSE results in line with average	
B.	Improved numeracy skills (progress measured against targets and GCSE results)			GCSE results in line with average	
C.	Reduction of PP pupils to school average for behaviour incidents			Behaviour in line with average	
D.	Attendance of PP pupils in line with school average			Attendance in line with average	
5. Planned expenditure					

Academic year					
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improved attainment for PP pupils (esp GCSE English and mathematics)	Promote an ethos of attainment for all pupils, rather than stereotyping disadvantaged pupils as a group with less potential to succeed. Use evidence based strategies to maximise value for money.	NFER report 2015. EEA TL Toolkit	Focus on quality of marking and feedback (EEA evidence most effective and cost-effective strategy). Robust monitoring and tracking of pupil progress with swift intervention when necessary. Meta-cognition addressed via KS3 PLTS curriculum. Mentoring / peer mentoring used to support individual pupils.	SLT	Regular work scrutiny Assessment milestones
Total budgeted cost					£40,490
ii. Targeted support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improved attainment for PP pupils (esp GCSE English and mathematics)	Individualised approach to addressing barriers to learning	EEF T&L Toolkit	One to one and small group tuition for PP pupils in literacy and numeracy from Y7 up to Y11.	CL English / Maths	Annual review
Improved attainment for PP pupils (esp GCSE English and mathematics)	Provision of supported home learning club at lunch time and after school.	EEF T&L toolkit	Member of staff provides regular monitoring reports on attendance and progress of pupils attending club. Close liaison with home.	SLT /SFE	Termly updates
Total budgeted cost					£9,800

iii. Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Reduction of PP pupils in behaviour incidents	Provision of School Counsellor, Pupil Support Staff and mentoring time to provide behaviour interventions and social and emotional learning	EEF T&L toolkit	Work of these areas is monitored closely by line managers and regular reports to SLT and Governing Body.	SLT	Termly review of interventions.
Improvement in PP attendance	Attendance worker to focus on PP pupils		Briefing attendance worker about existing absence issues. Liaise with Pupil Support staff. Same day calls for target students to ensure students attend on a regular basis. Attendance and progress discussed at least fortnightly with Year leader. Texts about attendance to parents / carers.		
Total budgeted cost					£65,700*

6. Additional detail

- In this section you can annex or refer to **additional** information which you have used to inform the statement above.

*In addition to the strategies outlined above, a small sum of money is used to support pupils eligible for PP funding to attend particular trips and activities that require a voluntary contribution. The school limits the support and always requests a degree of matched funding from home. In rare cases, items of uniform are purchased for pupils.

