

Pupil premium strategy statement (secondary)

1. Summary information					
School	St Augustine's RC High School				
Academic Year	2017/18	Total PP budget	£128505		
Total number of pupils	1030	Number of pupils eligible for PP	149		
Pupil Premium Review	4.12.17	Date of next PP Review	June 2018		

2. Current attainment		
	Pupils eligible for PP (St Augustine's 2017)	Pupils not eligible for PP (national average 2016)
Progress 8 score average	-0.43	0.1
Attainment 8 score average	35.3	53.3

3. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers (<i>issues to be addressed in school, such as poor literacy skills</i>)	
A.	Pupil Premium students are not achieving as well in their GCSEs as non-PP
B.	Literacy skills of PP pupils lower than whole school average
C.	Numeracy skills of PP pupils lower than whole school average
D.	PP pupils disproportionately represented in behaviour incidents

External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
D.	Attendance of PP pupils lower than for other pupils

4. Desired outcomes (<i>desired outcomes and how they will be measured</i>)		Success criteria
A.	Reduction in gap between Progress 8 performance of PP and non-PP pupils	Reduced P8 gap in 2018
B.	Improved literacy skills (Y7 reading programme plus GCSE English results)	GCSE results in line with average
C.	Improved numeracy skills (progress measured against targets and GCSE results)	GCSE results in line with average

D.	Reduction of PP pupils to school average for behaviour incidents	Behaviour in line with average
E.	Attendance of PP pupils in line with school average	Attendance in line with average

5. Planned expenditure

Academic year **2017/18**

The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

i. Quality of teaching for all

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improved attainment for PP pupils (esp GCSE English and mathematics)	Promote an ethos of attainment for all pupils, rather than stereotyping disadvantaged pupils as a group with less potential to succeed. Use evidence based strategies to maximise value for money.	NFER report 2015. EEA TL Toolkit	Focus on quality of marking and feedback (EEA evidence most effective and cost-effective strategy). Robust monitoring and tracking of pupil progress with swift intervention when necessary. Meta-cognition addressed via KS3 PLTS curriculum. Mentoring / peer mentoring used to support individual pupils.	SLT	Regular work scrutiny Assessment milestones
Total budgeted cost					£40,455

ii. Targeted support

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improved attainment for PP pupils (esp GCSE English and mathematics)	Individualised approach to addressing barriers to learning	EEF T&L Toolkit	One to one and small group tuition for PP pupils in literacy and numeracy from Y7 up to Y11.	CL English / Maths	Annual review

Improved attainment for PP pupils (esp GCSE English and mathematics)	Provision of supported home learning club at lunch time and after school.	EEF T&L toolkit	Member of staff provides regular monitoring reports on attendance and progress of pupils attending club. Close liaison with home.	SLT /SFE	Termly updates
Total budgeted cost					£22,000
iii. Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Reduction of PP pupils in behaviour incidents	Provision of School Counsellor, Pupil Support Staff and mentoring time to provide behaviour interventions and social and emotional learning	EEF T&L toolkit	Work of these areas is monitored closely by line managers and regular reports to SLT and Governing Body.	SLT	Termly review of interventions.
Improvement in PP attendance	Attendance worker to focus on PP pupils Engagement in wider life of the school	Exit feedback from PP pupils	Briefing attendance worker about existing absence issues. Liaise with Pupil Support staff. Same day calls for target students to ensure students attend on a regular basis. Attendance and progress discussed at least fortnightly with Year leader. Texts about attendance to parents / carers. SLT member to monitor involvement in extra-curricular / after school events and wider cultural experiences.	SLT	Termly
Total budgeted cost					£42,500

Summary of Strategies Planned for 2017/18 – Details in PP Statement		
Strategy	Details	EEF Reference (months benefit)
Counsellor	Full time counsellor employed by school	Social and emotional learning +4
Mentoring	Year 11 pupils seen by key staff every morning	Mentoring +1
Peer Mentoring / Paired Reading	Year 7 and 9 pupils involved in paired reading programme	Peer Tutoring +5
Uniforms/Shoes for various children	Essential items purchased in emergency	School Uniform 0
Lunchtime Clubs including Homework Club	Predominantly focussed on Year 11 but open to other years. PP given priority.	Extending school time +2
Motivational Speaker	Part of Mock Results Day	Aspirational intervention 0
Payment for Trips	Subsidies for PP pupils to attend additional trips / activities	Outdoor Learning +4
Lunch Subsidy (FSM)	Additional provision (breakfast, refreshments etc.)	Extending school time +2
TA support for PP pupils	Contribution to supporting PP pupils	Teaching assistants +1
Careers Advice and Guidance (Y9-11)	Individual appointments for Y8-11	Aspirational intervention 0
Transport supporting after school activities	Minibus / taxi costs to allow PP pupils to attend after-school and holiday sessions	Extending school time +2
Pupil Support Room	Contribution to staffing	Social and emotional learning +4
Revision resources for Y11	Purchase of books / revision materials	n/a
School-wide improvements	Reduced class size, Fresh Start phonics, marking, feedback, mastery and PLTS	Various

6. Additional detail

- In this section you can annex or refer to **additional** information which you have used to inform the statement above.

All PP pupils who left in Summer 2017 were interviewed to ascertain what they felt had been successful and what additional support they would have benefitted from during their time at St Augustine's.

*In addition to the strategies outlined above, a small sum of money is used to support pupils eligible for PP funding to attend particular trips and activities that require a voluntary contribution. The school limits the support and always requests a degree of matched funding from home. In rare cases, items of uniform are purchased for pupils.

