

Year 7 French Curriculum Overview

HALF TERM 1 – Identity & Relationships [Unit 1] Learners will be capable of...	
Phonics	Sound-Spelling Correspondence [SSC] Focus: ç / au / oi / ui / on, an, en / qu / silent -s and -t noun endings / silent -nt verb ending.
Vocabulary & Grammar	<u>1.1</u> Greeting others and responding to greetings <u>1.2</u> Saying their name and asking others <u>1.3</u> Saying how they are feeling <u>1.4</u> Using numbers to give their age <u>1.5</u> Using numbers and months to say their birthday <u>1.6</u> Using larger numbers <u>1.7</u> Describing who is in their family
HALF TERM 2 – Identity & Relationships [Unit 1] Learners will be capable of...	
Phonics	Sound-Spelling Correspondence [SSC] Focus: -ai / -eux / feminine adjectival endings / silent final letter -s.
Vocabulary & Grammar	<u>1.8</u> Using the possessive adjectives ‘my’ and ‘your’ <u>1.9</u> Saying if I have a pet <u>1.10</u> Saying if a noun is masculine, feminine or plural <u>1.11</u> Using ‘a’ and ‘the’ accurately <u>1.12</u> Describing their eyes and hair <u>1.13</u> Identifying and using parts of the verb ‘to have’ <u>1.14</u> Identifying nationalities <u>1.15</u> Producing a physical description <u>1.16</u> Describing their personality <u>1.17</u> Describing the character of a friend
HALF TERM 3 – Celebrations in French-speaking countries [Unit 2] Learners will be capable of...	
Phonics	Sound-Spelling Correspondence [SSC] Focus: consolidation of SSCs from unit 1 / present tense verb endings.
Vocabulary & Grammar	<u>1.1</u> Naming celebrations celebrated in different francophone countries <u>1.2</u> Giving opinions about various celebrations <u>1.3</u> Using adjectives to describe a celebration <u>1.4</u> Describing a celebration using present tense verbs

Groups studying **both** French and Spanish will begin French Unit 1 in September and move to Spanish Unit 1 after Half Term 3.