Year 7 Spanish Curriculum Overview

HALF TERM 1 – Identity & Relationships [Unit 1]		
Learners will be capable of		
Phonics	Sound-Spelling Correspondence [SSC] Focus: ñ / II / j / cua / h	
Vocabulary & Grammar	1.1 Greeting others and responding to greetings 1.2 Saying their name and asking others 1.3 Saying how they are feeling 1.4 Using numbers to give their age 1.5 Using numbers and months to say their birthday 1.6 Using larger numbers 1.7 Describing who is in their family	
HALF TERM 2	- Identity & Relationships [Unit 1]	
Learners will be capable of		
Phonics	Sound-Spelling Correspondance [SSC] Focus: a / o / intonation	
Vocabulary & Grammar	1.8 Using the possessive adjectives 'my' and 'your' 1.9 Saying if I have a pet 1.10 Saying if a noun is masculine, feminine or plural 1.11 Using 'a' and 'the' accurately 1.12 Describing their eyes and hair 1.13 Identifying and using parts of the verb 'to have' 1.14 Identifying nationalities 1.15 Producing a physical description 1.16 Describing their character 1.17 Describing the character of a friend 1.18 Using adjectives in their masculine and feminine forms	
HALF TERM 3	- Free Time Activities [Unit 2]	
Learners w	rill be capable of	
Phonics	Sound-Spelling Correspondence [SSC] Focus: ge-gi / ga-go-gu	
Vocabulary & Grammar		
HALF TERM 4 – Free Time Activities [Unit 2]		
Learners will be capable of		
Phonics	Sound-Spelling Correspondence [SSC] Focus: ce-ci / ca-co-cu	
Vocabulary & Grammar		
HALF TERM 5 – Where People Live [Unit 3]		
Learners will be capable of		

Phonics	Sound-Spelling Correspondance [SSC] Focus: e / i	
Vocabulary & Grammar		
HALF TERM 6 – Where People Live [Unit 3]		
Learners will be capable of		
Phonics	Sound-Spelling Correspondence [SSC] Focus: que / stress of accent	
Vocabulary		
& Grammar		

Full Curriculum as detailed above for groups studying ONLY Spanish in Year 7.

Groups studying both <u>French</u> and <u>Spanish</u> will begin French Unit 1 in September and move to Spanish Unit 1 after Half-Term 3.