

# Year 9 Spanish Curriculum Overview

<b>HALF TERM 1 – Celebrity Culture [Unit 7]</b>	
<b>Learners will be capable of...</b>	
<b>Phonics</b>	<b>Sound-Spelling Correspondence [SSC] Focus:</b> Revisit Year SSCs with scheduled phonics retrieval and reinforcement tasks.
<b>Vocabulary &amp; Grammar</b>	<u>7.1</u> Presenting the members of their family <u>7.2</u> Describing the family members using the verb ‘to have’ <u>7.3</u> Describing the family members using the verb ‘to be’ <u>7.4</u> Identifying nationalities <u>7.5</u> Describing their character
<b>HALF TERM 2 – Celebrity Culture [Unit 7]</b>	
<b>Learners will be capable of...</b>	
<b>Phonics</b>	<b>Sound-Spelling Correspondence [SSC] Focus:</b> Revisit Year SSCs with scheduled phonics retrieval and reinforcement tasks [one per learning objective].
<b>Vocabulary &amp; Grammar</b>	<u>7.6</u> Understanding a description of a celebrity <u>7.7</u> Describing their idol using the verbs ‘to have’ and ‘to be’ <u>7.8</u> Saying what their idol likes to do <u>7.9</u> Comparing different celebrities <u>7.10</u> Describing other people’s opinions about celebrities
<b>HALF TERM 3 – Media &amp; Technology [Unit 8]</b>	
<b>Learners will be capable of...</b>	
<b>Phonics</b>	<b>Sound-Spelling Correspondence [SSC] Focus:</b> Revisit Year SSCs with scheduled phonics retrieval and reinforcement tasks [one per learning objective].
<b>Vocabulary &amp; Grammar</b>	
<b>HALF TERM 4 – Healthy Living &amp; Lifestyle [Unit 9]</b>	
<b>Learners will be capable of...</b>	
<b>Phonics</b>	<b>Sound-Spelling Correspondence [SSC] Focus:</b> Revisit Year SSCs with scheduled phonics retrieval and reinforcement tasks [one per learning objective].
<b>Vocabulary &amp; Grammar</b>	
<b>HALF TERM 5 – Healthy Living &amp; Lifestyle [Unit 9]</b>	
<b>Learners will be capable of...</b>	
<b>Phonics</b>	<b>Sound-Spelling Correspondence [SSC] Focus:</b> Revisit Year SSCs with scheduled phonics retrieval and reinforcement tasks [one per learning objective].
<b>Vocabulary &amp; Grammar</b>	
<b>HALF TERM 6 – Customs &amp; Festivals [Unit 10]</b>	
<b>Learners will be capable of...</b>	
<b>Phonics</b>	<b>Sound-Spelling Correspondence [SSC] Focus:</b> Revisit Year SSCs with scheduled phonics retrieval and reinforcement tasks [one per learning objective].
<b>Vocabulary &amp; Grammar</b>	